

**Assignment Outline**  
**Honors U.S. History**

**TEACHER INFORMATION**

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**1<sup>st</sup> Nine Weeks**

You will create two (2), three-dimensional maps, one of the U.S. during the Civil War era and one that depicts the U.S. as it looks present day.

- Each map must have several state capitol cities clearly marked and labeled
- Each map must demonstrate a topography of the terrain and land conditions
- Each map must be full color, bright, clean, detailed, and easy to understand
- Each map must be labeled with major cities, major geographical areas clearly defined, and states clearly indicated/separated in some manner.
- The Civil War map must have states color coded red or blue for Union and Rebels (North and South).
- Each map must be sturdy and easy to display.
- Each map must have a clearly visible label that lists student's name, grade, and locker #.
- Each map must be turned in no later than 10/9/09..

**2nd Nine Weeks**

You will create a diorama of one of the major Civil War battles.

[http://www.stormthecastle.com/mainpages/dioramas/diorama\\_tutorial1.htm](http://www.stormthecastle.com/mainpages/dioramas/diorama_tutorial1.htm)  
[http://www.ehow.com/how\\_12761\\_make-diorama.html](http://www.ehow.com/how_12761_make-diorama.html) for great examples and ideas.

A diorama is a mini-world--an entire landscape in a box, carry case, or window. In this assignment, you will create your own little world of model figures that will appear as a freeze frame of a Civil War Battle.

Please, make sure it:

- Is sturdy and easy to display
- Is full color, bright, clean, detailed, and easy to understand
- In a creative or clever way incorporates the name of the battle you chose (a store name, on a wagon, etc.)
- Has a clearly visible label that lists battle, student's name, grade, and locker #
- Must be turned in no later than December 1<sup>st</sup>.

**3rd Nine Weeks**

Compare and contrast The War for Independence 1775-1783 and The Civil War 1861-1865. You may create a PowerPoint with full slide transitions, music, narration, pictures, and text. You may write a five (5) page report (must site your sources and include a bibliography). You may create a visual model. Visual Model examples include video, slide presentation, web page, or a blog.

Choose one and include:

- Specifically, what states were involved in both wars?
- Which states instigated each of the wars?
- What was the first battle of each war?
- What factors or events lead up to each of the wars beginning?
- Include information about major battles in each war.
- How did each of the wars end?
- What role did the patriots play in each of the wars?
- What is a patriot?
- How did patriots differ in the two wars?
- What are some similarities of the two wars?
- What are the major differences of the two wars?
- Make sure your report is sturdy and easy to display
- Make sure your report is full color, bright, clean, detailed, and easy to understand
- Make sure your report has a clearly visible label that lists student's name, grade, and locker #
- Must be turned in no later than March 15<sup>th</sup>.

For extra credit, you may create a report about the role England and Europe played in each of the wars. Include the other countries that involved themselves in each conflict and why.

#### **4th Nine Weeks**

You are going to interview five people who were 18-50 years old between 1980-1999. You are going to prepare a list of questions for the interviews regarding The Cold War Era and their memories of the U.S.'s cold war with USSR and other communist countries; you will ask them questions about the Ronald Reagan Era, The Iran Contra Affair, and Desert Storm. You must have each person you interview sign and date the interview sheet and you must turn in all five of those with your presentation. Make sure that you include your name, grade, and locker number on all work.

You will prepare a summary of their answers with your own comments, thoughts, and opinions in regard to the information you learn both from Mr. Ellis's lectures, your text book, your own research, and the interviews that you have.

The presentation may be a video, a PowerPoint with full slide transitions, music, narration, pictures, and text, a web page, or a blog.

You must complete and turn in all work no later than May 5<sup>th</sup>.

#### **Due Dates:**

- 1<sup>st</sup> nine weeks: October 9<sup>th</sup>
- 2<sup>nd</sup> nine weeks: December 1<sup>st</sup>
- 3<sup>rd</sup> nine weeks: March 15<sup>th</sup>
- 4<sup>th</sup> nine weeks: May 5<sup>th</sup>