

Syllabus for Honors U.S. History

TEACHER INFORMATION

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COURSE DESCRIPTION

Following the Scope and Sequence outlined in United States History in Christian Perspective: Heritage of Freedom, this class will build upon what is taught in the U.S. History class and add to the existing curriculum. The course will be set up as an addendum to the students required history class and provide additional information and opportunities for learning. The course is set up to be project-driven with research and writing pieces as required. This course is not designed to increase the student's work load, but to allow for creativity and exploration of the material presented in class.

MATERIALS NEEDED

USB Flash Drive
3-ring notebook with 5 dividers
Loose-leaf paper
Highlighter (any color)
Pencils/pens
Notebook pencil case
Students will need Lexington Public Library card for research and reference materials.
Students will need access to a reliable computer/printer to work on for their research.

COURSE OUTCOMES

A deeper understanding of our nation's history. Students will develop the ability to explain the character of our nation: how we began, our growth, conflicts, expansions, industry, and our strengths and weaknesses.

COURSE SCHEDULE

Assignments will be presented during regular U.S. History class. Special meeting times will be scheduled as needed.

GRADING:

92-100 A-Excellent
83-91 B-Above Average
74-82 C-Average
65-73 D-Below Average
0-64 F-Failing
I-Incomplete

COURSE POLICIES:

All assignments are due on the due dates that they are assigned regardless of absences. Projects and papers not turned in on time, without prior approval, will be recorded as a zero. It is the student's responsibility to contact his or her teacher to make up work or request a deadline extension.

LEARNING RESOURCES:

United States History in Christian Perspective: Heritage of Freedom

Websites that are unit specific will be announced with each new unit

Other sources to be announced

OTHER INFORMATION

Students taking offered Honors courses receive preference in graduation honors and awards including, but not limited to, Valedictorian or Salutatorian.

Student Signature: _____

Parent/Guardian Signature: _____

Contact Number for parent/guardian: _____

Email for Parent/guardian: _____