

Syllabus Consumer Math

TEACHER INFORMATION

Name: Lynnlee N. Watts
Room: Computer Lab
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Planning Period: 6th hour

COURSE DESCRIPTION

The text presents a Scriptural view of working, tithing, saving, paying taxes, and budgeting time and money and gives a positive introduction to the American free-enterprise system.

Each information-packed unit contains sample problems for students to follow as well as an abundance of practice problems. An analytical skills section in each chapter challenges students to analyze practical problems or opportunities they could soon be facing.

The Skills and Review Exercises workbook is designed to accompany the text. It gives students the practice they need to master arithmetic skills.

MATERIALS NEEDED

Calculator
3-ring notebook with 5 divider tabs
Loose-leaf paper
Highlighters (any color)
Pencils and pens
Notebook pencil case to keep pens/pencils/highlighters in notebook
1 package of dry erase markers
1 ream of computer paper

COURSE OUTCOMES

Students will have a better understanding of working, tithing, saving, paying taxes, and budgeting time and money. Students will also learn a positive introduction to the American free-enterprise system.

COURSE SCHEDULE

Monday-Friday, 5th period

GRADING:

10%-Daily Grades
10%-Homework
15%-Quizzes
15%-Scripture
50%-Exams

92-100 A-Excellent
83-91 B-Above Average
74-82 C-Average
65-73 D-Below Average
0-64 F-Failing
I-Incomplete

COURSE POLICIES:

All assignments are due on the due dates that they are assigned regardless of absences. Quizzes and Exams must be made up within 3 days of an excused absence or the grade will be recorded as a zero. It is the student's responsibility to contact his or her teacher to make up work.

LEARNING RESOURCES:

Consumer Mathematics In Christian Perspective textbook
Consumer Mathematics Skills and Review Exercises book
Notes presented in class

OTHER INFORMATION

Exams will be given with the completion of each unit of study. Homework will not be assigned on Wednesday or Friday. Exams will not be scheduled on Monday.

Student Signature: _____

Parent/Guardian Signature: _____

Contact Number for parent/guardian: _____

Email for Parent/guardian: _____